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**Theme: Dr. Seuss & Transportation**

**Time Mon. Tues. Wed. Thurs. Fri.**

Daily Grade My Duty Basketball State w/ Cheerleaders

Special Level Day

Info. Mtg

2 pm

Morning Work X, Y, Z & Name Writing

My Many Colored Days painting in the morning free stations

8:30 – 8:45 Students Dropped Off with Assistants -- upstairs NEB Gym

8:30 – 9:00 Students Dropped Off at Breakfast

**8:40 – 9:00 Students Arrive in Classroom / Greet & Welcome**

As students come in: smile and greet them; ask if they’ve unpacked their binder and put it on top of their cubby. Then, ask them if they got their name off the door and put it in the bucket on my desk … helps with attendance and learning their names; then, if there’s morning work have them do it otherwise have them go to free play.

**9:00 – 9:25 Free Play at Developmental Centers & Learning Stations**

Sensory Bin – Dr. Seuss w/ Wockets in the Numbered Pockets.

Home & Living / Dramatic Play – household items and baby dolls and stuffed animals for pets

Blocks – red cardboard blocks + houses, people, and cars.

Writing Center – scrap / recycled paper, crayons, word banks and flip books, and alphabet chart

Art / Fine Motor Skills: Free drawing on scrap / recycled papers, and coloring sheets + sometimes playdoh + sometimes water color paints at easle

Math / Fine Motor Skills: Manipulatives out for free play and exploration.

Teacher Table – open for help on writing names, catching up on student reading, and assessments. Literacy / Fine Motor Skills: Name Tracing, Letter Practice / Tracing, manipulative letters with pegs plus building their name bags practice.

“BIG” Computer (Hatch – provided by Head Start): early education learning games on Starfall

i-pads – using very familiar technology to most of the students where they can play on PBS Kids, Starfall, tracing letter apps, sign language app, and a math / shape / patterning app, and a Disney Jr., etc.

Library: Transportation primarily + some winter thematic unit books

Science / Social Studies: people & houses

Listening: closed

Magnetic Station: open with wheels and gears plus magnetic builders.

Poem / Pocket Chart Station: open with thematic unit manipulative pocket charts.

**9:25 – 9:30 Clean Up**

**9:30 – 9:40 Community Carpet Time Overview:**

* Music & Movement – *see daily, specific list below*
* Calendar *Mini Math Lesson – within calendar time & songs & sometimes add in unifix cubes*
* Weather *(pick a weather reporter from wild sticks on Wed’s)*
* Flag Salutes & Patriotic Songs & Moment of Silence
* Name of the Day with kids writing along on wipe boards, *Mini Literacy-Themed Lesson / Activity and often times incorporates Mini Math-Themed Lesson / Activity, too.*

**Community Carpet Time**

MUSIC AND MOVEMENT LIST PER DAY SONGS FOUND ON YOU TUBE:(*Alternate list hanging by calendar that are sung to familiar tunes if computer is down*.) We usually do 3 songs then move onto calendar and flag salutes.

**Mon.**

**Tue.**

**Wed.**

**Thurs.**

**Fri.**

* I’m A Little Airplane Now (class Sesame Street song) Sesame Street Ortega family videos
* Row Row Row Your Boat by Iza Trapani and Patty Shakula
* Countdown to Blastoff (numbers and transportation)
* All Aboard the Choo Choo Train by Choo Choo Soul Ortega family videos
* Twinkle Twinkle Traffic Light by Ortega family videos
* Transportation Song by ortegafamilyvideos … kind of slow … perhaps a good intro into this week’s theme of study (numbers and transportation)

Calendar: Ask what day it is today; what was yesterday? What will tomorrow be? Count to today’s date on the calendar. Sing a days of the week song. They like Adaam’s Family and Happy Days versions best. There’s also a good one by the Learning Station on line called there a 7 days in a week. There’s another song about 12 months in a year by the Learning Station that we also sing periodically.

\*\*\*Weather on Wednesdays – pull an animal print stick to choose a weather reporter then let them tell the weather help guide them.

\*\*\*Environmental Word Wall: *Mon / Wed / Fri … if kids have brought things into share with the class*

Flag Salutes with Patriotic Songs (If feasible sing You’re A Grand Old Flag and / or Oklahoma)

Boy & Girl Line Leaders of the Day flip to the next name in the pink and blue cards up by the calendar.

Name of the Day use questions out of the box at the easle.

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**9:55 – 10:00 Potty & Wash**  (for a tiny brain break and for upcoming snack time)

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**10:00 – 10:15 Snack**

**10:15 – 10:35 Morning Recess**

**10:35 – 10:40 Potty, Wash & Drinks**

**10:40 – 10:45 Read Aloud** Pull from the library, read, and Cool Down from Recess

Mon. Tue. Wed. Thurs. Fri.

**-- -- --- Little Engine Engine, Engine 9**

**That Could**

**10:45 – 10:55 Explanation of Work Stations** *(modeling & detailed instructions)*

**10:55 - 11:30 Work Stations / Center Rotations**

**Monday**

**Julie’s Table** 2 – Thing 1 & Thing 2 Art

**Circle Table** 2 – Write the Room Transportation Style

**Teacher Table**  4 – Guided Reading Groups: My Closet

**Square Table** 2 – Count & Clip Transportation Cards

**BIG Computer** 2 – Starfall on the Hatch Head Start computer

**ipads**  2 - play learning technology games

**Library** 2 – theme books

**Blocks** 4 – blocks, cars, people, and the houses

**11:50 – 11:55 Bathroom Break: Potty, Wash, and Get a Drink**

**11:55 – 12:00 Walk to Lunch**

**12:00 – 12:35 Lunch**

**12:40 – 1:10 Recess**

**Tuesday**

**Julie’s Table** 2 – Thing 1 & Thing 2 Art

**Circle Table** 2 – Write the Room Transportation Style

**Teacher Table**  4 – Guided Reading Groups: My Closet

**Square Table** 2 – Count & Clip Transportation Cards

**BIG Computer** 2 - Starfall on the Hatch Head Start computer

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**11:50 – 11:55 Bathroom Break: Potty, Wash, and Get a Drink**

**11:55 – 12:00 Walk to Lunch**

**12:00 – 12:35 Lunch**

**12:40 – 1:10 Recess**

**Wednesday**

* \*\*\* Transportation Song – land, air, sea – by Peter Weatherall, ortega Family videos
* OR \*We all go Traveling By Barefoot Books (a little slow so perfect for after nap)
* **First, play the video song then have a short, sweet interactive discussion about what types of transportation go where – land, air, or sea to lead into one of today’s stations.**

**Julie’s Table** 4 – Name / Letter Stamping on Oklahoma License Plates

**Circle Table** 4 – Playing with cars on Shapes, matching shapes to shapes with roads, sorting shapes by kind and color.

**Teacher Table** 4 – Guided Reading Groups: My Closet

**Square Table** 4 – Sorting Transportation Vehicles by color and kind.

**BIG Computer** 2 – Starfall

**ipads**  2 - play learning technology games

**11:30 – 11:35 Bathroom Break: Potty, Wash, and Get a Drink**

**11:40 – 12:10 Lunch**

**12:10 – 12:40 Recess**

**Thursday**

**Julie’s Table**  2 – Paste stop lights then work on stop light CVC words paper

**Circle Table** 2 – Land, Air or Sea cut and paste paper / Social Studies

MAY NEED TO SWITCH OUT BECAUSE TAYLOR WON’T BE HERE

\*\* Let students play with transportation flannel stuff

**Teacher Table**  4 – Guided Reading Group: read My Closet then play the Bang Game play Candyland Game

**Square Table** 2 – Parking hot wheels / matchbox cars numbers to numbered parking spaces in pizza box / parking lot; for fast finishers: practice patterning with transportation laminated cards.

**BIG Computer** 2 - Starfall on the Hatch Head Start computer

**ipads**  2 - play learning technology games

**Library** 2 – theme books

**Blocks** 4 – blocks, cars, people, and the houses

**11:50 – 11:55 Bathroom Break: Potty, Wash, and Get a Drink**

**11:55 – 12:00 Walk to Lunch**

**12:00 – 12:35 Lunch**

**12:40 – 1:10 Recess**

**Friday**

**Julie’s Table** 2 – Paste stop lights art then do stop sign CVC words paper

**Circle Table** 2 – Land, Air or Sea cut and paste paper / Social Studies

MAY NEED TO SWITCH OUT BECAUSE TAYLOR WON’T BE HERE

\*\* Let students play with transportation flannel stuff

**Teacher Table**  4 – Guided Reading Group: read My Closet & play the Bang Game or play Candyland Game

**Square Table** 2 – Parking hot wheels / matchbox cars numbers to numbered parking spaces in pizza box / parking lot; for fast finishers: practice patterning with transportation laminated cards.

**BIG Computer** 2 - Starfall on the Hatch Head Start computer

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**11:50 – 11:55 Bathroom Break: Potty, Wash, and Get a Drink**

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**12:00 – 12:35 Lunch**

**12:40 – 1:10 Recess**

**1:15 – 1:20 Pack Binders**

**1:20 – 1:35 JOURNALING on Daily Schedule**

* **Mon – Dr. Seuss Weekly Reader**
* **Tue – White Boards**
* **Wed –In Like A Lion Out Like a Lamb Weekly Reader**
* **Thur – Journals (in red tub on block shelf) free journal day**
* **Fri – Journals (in red tub on block shelf) free journal day**

**1:35 – 1:40 Get a Drink, Potty & Wash**

**1:40 – 2:55 Rest / Naptime**

**2:50 – 2:55 if needed: Potty / Wash / Get a Drink**

**2:55 – 3:00** Read Aloud a Book, Sing Some Songs, or Play an Interactive Learning Game with Students

**Read Aloud Books**

* Free choice …

So**ngs**

* The Wheels on the Bus (transportation by The Learning Station … kind of slow)
* School Bus Kids Song by Patty Shukla
* Vroom Goes the Red Race Car by Patty Shukla
* Up Up Up (Hot Air Balloon) Preschool Transportation Song by Ortega family videos

**3:00 Bus Rider Dismissal**

**3:05 Daycare / Aftercare Dismissal**

**3:10 Walk up Students to Parent Pick Up & Dismissal**

**3:30 All Students should be picked up**

*Lesson Plans are subject to change based on difficulty and schedule changes throughout the week.*